

Урок – конкурс для 6-х классов «Праздник Рождества»

Учитель Гайдова И.И.

Practical aim: To enlarge students' knowledge on the topic "Christmas."
To practice students' speech habit skills.

The Lesson Procedure.

Teacher: Good morning, dear children! Today we are going to have an unusual party. We will speak about Christmas – a wonderful holiday, loved by children and grown-ups for the presents, bright Christmas tree funny Santa Claus and other things. Today we'll have a contest and I'll have to divide you into two teams. Each team will have a name. Who would like to choose it? Take the card and name who you are.

(A child take a card and pronounce the name on the card, for instance it could be snowmen and snowflakes)

Teacher: I hope, now you are ready to name all Christmas symbols, don't you? I would like one person of each team. I'll give you not only the Christmas symbols, but also the symbols of some other holidays. Put them next to the trunk of the fur-tree.

(The participants of two teams spread only the Christmas symbols on the blackboard, thus forming the Christmas tree).

card	C	sleigh
carols	H	elves
sleigh	R	lights
elves	I	tinsel
lights	S	pudding
stars	T	presents
snow	M	jingle bells
reindeer	A	santa clause
roast turkey	S	stockings

(The left symbols are eggs, ghosts, pumpkin, Indians, chocolate rabbits, harvest, Jack-o-lantern)

Teacher: Now I want you to find a treasure. Get the secret messages and start your treasure hunt.

Secret message № 1: Turn your back to the blackboard and you'll see the bookcase. Come up to it and you'll see three sections of the bookcase. Choose the middle of it; find the second shelf from the top. There is a red box on it. Look under it and you will find the secret message.

Secret message № 2: Turn yourself to the blackboard. Come up to the teacher's table and you'll see the table with TV and video tape recorder under it. The secret message is behind TV to the right of it.

(The teacher can hide the secret messages at any place she wants to and give appropriate instructions)

Decode the letter and guess what Santa Claus wishes boys and girls on Christmas.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
A C D E H I K M O R S T U W Y

3 4 1 10 7 6 3 11 !

6 14 6 11 5 15 9 13 1 8 4 10 10 15 2 5 10 6 11 12

8 1 11 !

Teacher: Yesterday I received a letter from London. The English girl asked Santa for the present she would like to get on Christmas Eve, but she had made some mistakes and missed the verb "to be" Let's help her to correct them.

The English girl asked Santa for an unusual present. She has made some mistakes and missed the verb 'to be'. Help her to correct the mistakes.

Dear Santa!

I _ very glad about the presents you gave me last year. Thanks a lot. You see, I _ good at studying and my

parents _ proud of my success. Soon it will _ Christmas, my favourite holiday and I would like you to give me a small fluffy puppy as a present! I will _ very careful for it.

Lots of love.
Betty

Teacher: And now I will give you a box full of puzzles. Choose a puzzle, read it aloud and guess what it is.

- I can fall but never hurt. (snow)
- It goes all day and night and never stops. (clock)
- It's a white season, when children ski, skate, play snowballs. It's the season when Santa Clause bring presents.(winter)
- It's traditional meal which people cook for Christmas party.(roast turkey, Christmas pudding)
- It's decorated with lights and toys and it's in all houses and in squares. (Christmas Tree)
- It's the dearest thing for children. They can find presents there. (stockings)
- He comes and leave presents for you. Who is he? (Santa Clause)

(Written on the cut out Christmas bells puzzles can be in the brightly-designed box)

Teacher: By the way, do you know who guides Santa's sleigh, what animal? Now, let's listen to the song and say about Rudolf as much as you can:

- What was special about him
- What the other reindeers used to do
- What Santa offered to the red-nosed reindeer
- If the other reindeers changed

The Red-Nosed Reindeer.

Rudolph, the red-nosed reindeers
Had a very shiny nose,
And if you ever saw it,
You would even say it glows!

All of the other reindeers
Used to laugh and call him names,
They never let poor Rudolph
Join in any reindeer games!

Then one foggy Christmas Eve
Santa came to say...
Rudolph with your nose so bright
Won't you guide my sleigh tonight?

Then how the reindeers loved him
As they shouted out with glee
Rudolph, the red-nosed Reindeer
You'll go down in history!

Shiny.—[ˈʃaɪni].—сияющий
Glow.—сверкать
Eve.—канун
Guide.—[ˈɡaɪd].—управлять
Let.—разрешать
Glee.—ликование
Sleigh.—[sleɪ].—сани

Teacher: Let' sing this song together.

Teacher: You know that the most loving thing on Christmas is getting and giving presents. Now, try to guess what present is in my box.

(The children ask questions, trying to guess what present is in the box, the winner will take it)

Teacher: Merry Christmas, everyone! Thanks for wonderful working!

(The song "We wish you a Merry Christmas!" sounds at the background)